HOONAH CITY SCHOOLS BOARD OF EDUCATION MISSION STATEMENT

To deliver a quality education that inspires and challenges all students to reach their full potential.

Thursday, September 20, 2018 7:00 PM REGULAR BOARD MEETING

Located in the School Library

AMENDED MEETING AGENDA

CALL TO ORDER PLEDGE OF ALLEGIANCE ROLL CALL (ESTABLISH QUORUM) CORRESPONDENCE TO THE BOARD **AGENDA REVISIONS** ADOPTION OF AGENDA APPROVAL OF MINUTES

> Regular Board Meeting-August 16, 2018 Special Board Meeting-August 23, 2018

BOARD CALENDAR

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

ADMINISTRATIVE REPORTS

- A. Administrator's Report Ralph Watkins, Written
- B. Business Office Report Amy Stevenson, Written
- C. ANEP Grant Director's Report Heather Powell, Written
- D. Grant Director's Report Norma Holmgaard, Written
- E. Maintenance Report Jeremiah Byers, Written
- F. SPED Report Sheryl Ross, Written
- G. Board & Committee Reports Robert Hutton

OLD BUSINESS

- 1.0 Adoption of AR 2123/Superintendent Evaluation Timeline 2^{nd} and Final Reading
- 1.1 Adoption of Board Handbook 2nd and Final Reading

NEW BUSINESS

- 2.0 School Reconfiguration Request
- 2.1 Resolution #1 Regarding SB185
- 2.2 Teaching Contract for Gregory A. Duggan
- 2.3 Teaching Contract for Amanda Eubanks

DISCUSSION ITEMS:

- **High School Graduation Requirements**
- Self-Improvement Goals
- October Regular Meeting Date
- **Recruitment & Retention of Teachers**

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

COMMENTS FROM BOARD MEMBERS

FUTURE AGENDA ITEMS

ADJOURNMENT

NEXT MEETING DATES:

Regular Board Meeting-October 18, 2018

Alaska State Law, 44.62.310 makes all school board meetings open to the public except the following excepted subject may be discussed in executive session if so determined by a majority vote of the government body:

- matters, the immediate knowledge of which would clearly have an adverse effect on the finances of the public entity,
- subjects, that tend to prejudice the reputation and character of any person, provided the person may request a public discussion, (2)
- matters which by law, municipal charter or ordinance are required to be confidential, (3)
- (4) matters involving consideration of government records that by law are not subject to public disclosure.

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SIGN IN SHEET

Meeting:	Regular Board Meeting	Date:	September 20,	. 2018
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Public Comments

Name (please print)	Subject	Telephone Number
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Public Comment and Communications

Name (please print) 13. Jamie Erickson	Subject	Telephone Number
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Three minutes per speaker.

HOOONAH CITY SCHOOLS BOARD OF EDUCATION REGULAR BOARD MEETING

August 16, 2018 LIBRARY 7:00 PM

BOARD MEMBERS PRESENT: Heidi Jewel, Dillon Styers, Grace Villarreal, and Robert Hutton. Harold Houston had an excused absence.

SUPERINTENDENT/PRINCIPAL: Ralph Watkins

OTHERS PRESENT: Amy Stevenson, Business Manager, Kelli Deitering, Board Secretary, Jeremiah Byers, Maintenance Director, Sheryl Ross, Special Education Director, Shawn McConnell, Vallorie Buffa, and Clark Brown.

CALL TO ORDER: Robert Hutton called the meeting to order at 7:08 pm.

ROLL CALL: Four (4) Board Members were present at roll call, a quorum was established.

CORRESPONDENCE TO THE BOARD: No Correspondence to the Board.

AGENDA REVISIONS: No Agenda Revisions.

ADOPTION OF AGENDA: No objections. The agenda was adopted as presented.

ADOPTION OF MINUTES: Robert Hutton asked if there are any corrections to the minutes of Regular Board Meeting on June 21, 2018 and Special Board Meeting on July 25, 2018. No objections. The minutes were adopted as presented by unanimous consent.

BOARD CALENDAR: No comments

PUBLIC COMMENTS (THREE MINUTE TIME LIMIT EACH): No Public Comments

ADMINISTRATIVE REPORT:

Administrator Report – Ralph Watkins gave a verbal report. He apologized that he did not provide a written report this month. He had been very busy this week with Inservice. There were 111 students enrolled on the first day. This is a little less that what we ended last year with but more that we had anticipated starting with. There were six new high school students, a new batch of kindergarteners, and 6 new primary students. We lost some students but with the transient nature of our population, they could come back at any time: preferably before October. He reported that the first day of school was a

success. It was fantastic and he could feel the energy in the air. The third grade teacher won't be here until Monday so Sheryl Ross and Peal Miller covered famously for her. By the end of the day, every student was scheduled for classes. Ralph will be in Juneau from 5:30am-10:15am for a meeting with the University of Alaska to align CTE college courses to receive credit. During the New Teacher Orientation, the new teachers were exposed to the Tlingit Culture. They went paddling, did the zip-line tour, the ISP cultural show, and watched a slide show presentation put on by Amelia Wilson with Hoonah Heritage. He thanked Amy for completing the audit and ordering supplies. Ralph thanked Kelli for being professional. Ralph thanked the paraprofessional staff for having short lunch breaks while the schedule gets figured out. The students will benefit from Rita Crouch being the counselor this year. She is working with Aaron at SEARHC to align programs. Dillon Styers asked Ralph what we had projected the student enrollment to be. Ralph and Amy responded 115 students. Robert Hutton asked Ralph about the schedule this year. Ralph calls it the Variable Term Schedule. Ralph mentioned that the Variable Term Schedule has been presented to the board twice; one time in a powerpoint presentation. This schedule gives students more exposure to CTE classes. There are four core courses (math, science, social studies, and science) for four weeks and then classes like EMT, construction, technology, and culinary arts for two weeks straight. Students still get the same amount credits. Currently there are six districts in Alaska on this schedule. He will keep the Board apprised of this. He thinks this schedule is going to be awesome.

Business Office Report - Amy Stevenson gave a written attached report.

ANEP Grant Director's Report – Heather Powel gave an attached written report. Not present at meeting for questions.

Grant Director's Report - Norma Holmgaard gave an attached written report. She also walked the Board step by step through her written report. She will be here in person to attend the School Board Meetings from now on. Ralph Watkins added that some staff have expressed concerned that a non-native is in charge of a native grant. He has assured them that the cultural team is still in charge all cultural activities. There are some growing pains. However, it is our role as a district to use the funds given in the way they are intended and to report out those activities in a manner that they want it to be done. In the past, we have struggled with this as a district because we haven't had the personnel and now we have that. There is some confusion why the auntie and uncle position has been reduced. Ralph doesn't want the community to get the wrong idea. The Demonstration Grant is not about providing jobs but instead using the grant effectively in the way the state would like us to. Norma added that the Local Tribal Committee has committed to providing Cultural Activities and Cultural Experts for our students. We didn't fill those positions in the grant because these organizations claim that they are giving this to the students. Heidi thanked Norma for going through her report with the Board. She appreciates Norma for stepping in and fulfilling what the Board has requested. Heidi looks forward to working with her.

Maintenance Report – Jeremiah Byers gave an attached written report. He added that there is a teleconference at 10:00am with Corvus Design tomorrow to finalize construction contract for the Playground. He was rereading his report and he would like to redact the statement he made about needing another maintenance man to help clean all the areas for needed for the Variable Term Schedule. He didn't really understand the changing schedule. He now realizes that he won't have to clean the whole school every day because students will only be in certain parts on certain weeks. Even though the Erickson Building, AutoShop, and Wood Shop are all now in use they will only need cleaned during the two weeks that classes are happening in them. He will see how the cleaning goes with the Variable Term Schedule and will report back to the Board. Robert Hutton thanked Jeremiah and Corbin for everything they did to get the building ready for school to start.

SPED Report - Sheryl Ross gave an attached written report. No questions asked.

Board & Comittee Reports – Robert Hutton included a report from Lon Garrison on the School Board Retreat on August 4th and 5th. Dillon Styers and Heidi Jewell thought the Retreat went well. Grace Villarreal was very much missed.

NEW BUSINESS:

1.0 Adoption of AR 2123 / Superintendent Evaluation Timeline

Heidi Jewell, Grace Villarreal move that we adopt AR 2123
Superintendent Evaluation Timeline. Robert Hutton explained that this AR is what they discussed during the Board Retreat with Lon Garrison. This is so the Board has a timeline they can follow for the Superintendent Evaluation. Robert Hutton asked for all those in favor to say "Aye". All four members said "Aye." Motion passes unanimously.

1.1 Transfer from Fund Balance to Fund for Boiler System

Heidi Jewell, Grace Villarreal move that we approve a transfer from the general fund in the amount of \$70,000 to a fund for the purchase of a new boiler system. No Discussion. Robert Hutton asked for all those in favor to say "Aye". All four members said "Aye." Motion passes unanimously.

1.2 Teaching Contract for Catherine Pearce

Heidi Jewell, Dillon Styers move that we offer a 2018/2019 teaching contract to Catherine Pearce. No Discussion. Robert Hutton asked for all those in favor to say "Aye". All four members said "Aye." Motion passes unanimously.

1.3 Adoption of the Board Self-Improvement Goals for 2018/2019

Grace Villarreal, Heidi Jewell move that we adopt the following Board Self-Improvement Goals for 2018/2019:

 The Board will institute a regular program of recognition of staff and students accomplishments. The Board will educate itself on understanding its role with regard to grants.
 No Discussion. Robert Hutton asked for all those in favor to say "Aye".
 All four members said "Aye." Motion passes unanimously.

1.4 Adoption of the Board Priorities for the District for 2018/2019

Heidi Jewell, Dillon Styers move that we adopt the following Board Priorities for the District for 2018/2019:

- By June 2019, the Board will have in place a sustainable district technology plan that improves opportunities for student success and achievement.
- By May 2019, the Board will adopt revisions to the "Actions" of the 2016-2021 Hoonah City Schools Strategic Plan.
- By June 2019, the board will adopt a plan for recruitment and retention of qualified staff.

No Discussion. Robert Hutton asked for all those in favor to say "Aye". All four members said "Aye." Motion passes unanimously.

2.5 Adoption of the Board Handbook for 2018/2019

Heidi Jewell, Dillon Styers move that the board formally adopt the current Board Handbook and add it to board policy as an exhibit. No Discussion. Robert Hutton asked for all those in favor to say "Aye". All four members said "Aye." Motion passes unanimously.

DISCUSSION ITEMS:

- Review of Board Assignments: Robert Hutton asked for Grace Villarreal's opinion on her assignment. She was good with the assignments. Each of the Board members will have the opportunity to report on their assignments during the Board & Committee Reports if they choose to do so. Heidi Jewell would like to switch assignments with Harold Houston. He seemed more interested in doing Tribal and Heidi would like to do Legislative to learn from Grace. Robert Hutton asked Heidi to talk to Harold and let him know what they decide.
- Self-Improvement Goals: Robert Hutton asked the board members if any of them would like to spear-head either self-improvement goals. There were no volunteers. He asked the Board Members to think about it and get back to him. Heidi Jewell is interested in sitting down with Norma in talking about the second board goal. He will ask again in September.

PUBLIC COMMENTS (THREE MINUTE TIME LIMIT EACH): No Public Comments COMMENTS FROM THE BOARD:

Heidi Jewell – Heidi said that the students coming to Collette's report that they had a great first day. They did say that the schedules were still in progress but had a good day.

Robert Hutton – Spoke for Harold Houston saying that his children had a hard time sleeping because they were so excited about the first day of school.

Grace Villarreal – Grace is very glad to be back. She is glad that her husband is at peace and isn't suffering anymore.

FUTURE AGENDA ITEMS:

- One Teacher Contract

ADJOURNMENT:

Robert Hutton thanked the new teachers and Shawn McConnell for showing up to the meeting. He asked if there were any objections to adjournment. No objections. Meeting adjourned at 8:10pm.

Respectfully submitted,

Dillon Styers Board Secretary

Kelli D Gretsinger Recording Secretary

Kell & Gretanger

HOONAH CITY SCHOOLS SPECIAL BOARD MEETING

Thursday, August 23, 2018 LIBRARY 7:30 PM

BOARD MEMBERS PRESENT: Heidi Jewell, Dillon Styers, and Robert Hutton. Harold Houston and Grace Villarreal were absent excused.

SUPERINTENDENT: Ralph Watkins (telephonically)

OTHERS PRESENT: Kelli Deitering, Recording Secretary, Jeremiah Byers, Maintenance Director, and Jamie Erickson.

CALL TO ORDER: Robert Hutton, Board President, called the meeting to order at 7:38 PM.

PLEDGE OF ALLEGIANCE

PUBLIC COMMENTS: Jamie Erickson asked Ralph Watkins what the game plan is for hiring another 3rd grade teacher. Her son is in the third grade and she would like to know what Ralph's plans are. Jamie learned about her son not having a teacher through FaceBook. She would have liked to hear it from the school. Ralph explained the situation. Two third grade teachers have backed out at the last minute. Ralph is trying to hire quality teachers not just bodies to fill a classroom. He has reached out to retired community members to fill in while he searches for another permanent teacher. None have agreed to this due to cruise ship schedule and traveling. The plan is that starting Monday, August 27th, the third grade class will combine with the 2nd grade. Patricia Gardner, the current second grade teacher will teach the combined grades until he can hire another third grade teacher. Sheryl Ross, the Special Education Director has been filling in as the third grade teacher this week. She cannot continue because she must provide services for her SPEC Ed students.

NEW BUSINESS:

1.0 Approval of State of Alaska Capital Improvement Projects priority list for HCS

M/S Heidi Jewell, Dillon Styers move that we approve the State of Alaska Capital Improvement Projects priority list for HCS. Robert

Hutton asked if any Board Members had questions for Jeremiah. Jeremiah stated that the document that we are discussing isn't a Priority List. It is a six year plan. The broiler is the main focus right now. In the future, Ralph and Jeremiah can plan other CIP projects that they see necessary. Robert Hutton, Heidi Jewell move that we amend this to read approval of the Capital Improvement Project Six Year Plan. Robert Hutton asked for a question on the amendment. He asked that all who approve the amendment for this to change to say approval of the State of Alaska Capital Improvement Project Six Year Plan to say "Aye". All three Board members said "Aye". Passes unanimously. Robert Hutton moved to the main motion of approving the approval of the State of Alaska Capital Improvement Project Six Year Plan. He asked if everybody was ready to vote. He asked for all those in favor to say "Aye". All three Board members said "Aye". Passes unanimously.

BOARD COMMENTS: No Board Comments.

ADJOURNMENT: Robert Hutton asked if there was any objection to adjournment. No objection. Meeting adjourned at 7:52 PM.

Respectfully Submitted,

Dillon Styers Board Secretary

Kelli Deitering Recording Secretary

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September 2018

SATURDAY	~	∞	15	22	29	
FRIDAY		7	14	21	28	
THURSDAY		9	13	Regular School Board Meeting	27	
WEDNESDAY		5	12	19	26	
TUESDAY		4	-	18	25	
MONDAY		3 Labor Day	10	17	24	
SUNDAY		2	6	16	23	30

October 2018

SATURDAY	9	13	20	27		
FRIDAY	2	12	19 Zeacher Work Day	26 2		
THURSDAY	4		18 End of Quarter Regular School Board Meeting @ 7:00pm	25		
WEDNESDAY	8	10	17	24	31	
TUESDAY	2	6	16	23	30	
MONDAY	1 Teacher Inservice Day	∞	15	22	29	
SUNDAY		7	14	21	28	

Ralph Watkin's Board Report will be provided at a later date

September 20th 2018 School Board Superintendent Report

I will be presenting to the board on the items addressed in this report.

Count

As we begin our move into the count period our enrollment is holding at 117.

New staff has been hired.

A letter of intent has been offered to Gregory Duggan (3rd grade and Amanda Eubanks, Middle school math/online facilitator. They are both scheduled to be in Hoonah on the 1st of October.

It should be noted that finding qualified applicants has been a challenge.

Testing

Strategic Plan Goal 1

Produce an increasing graduation rate; Monitor student growth through data collection

Our first round of MAPS testing is complete. Data will be shared at next board meeting. Preliminarily the results show our students are continuing to make positive growth.

Elective schedule

Strategic Plan Goal 1

Meet every student's individual learning needs

We are finishing our first week of our phase elective schedule. The schedule has been well received by students and teachers. The courses offered are

Robotics

Woodshop

Welding

Outdoor Science

Hunter safety

Yearbook

Culinary Arts

Automotive Technology

Creative Writing

Art

EMT/ETT

Meeting with City Administration Strategic Plan Goal 2 Engage stakeholders as partners to support our mission I met with the Mayor to discuss the MOA for the library usage. We are still working to iron out the details.

Upcoming events

September 25th-29th Superintendents Fall Conference September 28th End of elective phase 1 October 8th-9th Teacher in-service October 18th End of Quarter 1

Grant withdrawal Managing district Resources

The Hoonah City School District chose to withdraw from the "Sharing Our Box of Treasures." When the grant was applied for it did not include funding for some essential components of the grant, specifically funding for a teacher. We worked with Sealaska to find ways to address the gap in funding but could not come to a solution that would not incur substantial cost to the district. All parties understand the implications and are agreeable on the withdrawal

Technology Strategic Plan Goal 4 Maintain Technology in preparation for adequate service upgrades

We have made the move from TekMate to TechOps. We had some gaps initially but those have been resolved. We now have a mechanism in place for our teachers to get the tech support they need. We have also established a student internship this year that works directly with TechOps to address local tech issues.

If you have any questions please feel free to let me know.

Open House

Tonight we held our first open house and title 1 parent meeting. It was attended by 30 parents. We reviewed Title 1 definitions as required by Federal regulations. After the presentation parents met with teachers.

Respectfully submitted

Ralph M. Watkins Superintendent Hoonah City School

MEMORANDUM

TO:

HCSD Board of Education

FROM:

Amy Stevenson, Business Manager

RE:

September 2018 Board Report

Current Information:

1. Sent an invoice to the City of Hoonah for August extra-curricular activity expenditures.

 Compiled the requested data for the administrative review for the National School Lunch program and submitted for the Sept 17th deadline. The site review will be October 22 and 23rd.

3. Completed July 2017 bank reconciliation.

4. Submitted the final documents needed to complete the audit report to Altman Rogers.

5. Finished the Community Eligibility Program documents for this school year.

6. All Final Expenditure Reports for grants were submitted by August 31st.

7. Drafted all extra-curricular contract for FY 19.

Next Steps:

- 1. The bank reconciliation for August needs to be done.
- 2. Set up grant budgets in the computer for grant funds.
- 3. Set up new grant files.
- 4. Submit 1st quarter grant reimbursements for all grants
- 5. Do the quarterly payroll reporting such as the quarterly F941 and ESD.
- 6. Filing past school year away and setting up new files
- 7. Cleaning out our storage room and destroying any records past their shelf life per the retention schedule from the State of Alaska
- 8. FY 19 Fall Staff Accounting for certified and classified for DEED.
- 9. FY 19 Teacher First Day Vacancy report for DEED
- 10. Prep for the Fall Oasis Report due after Oct 26th. Our 20 day count period is Oct 1st thru the 26th. Right now we are above our projected ADM by 2 at 117. Please encourage all parents to have their children in school during the count period especially on October 26th. There may be a fluctuation mid-October which worries me.

Hoonah City Sch. 3

Year to Date - 7/1/18-8/31/18

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Hoonah City Sch. s

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100 00%	149 757 00	0.00	0.00	155,282.00	IRS ON-BEHALF RELIEF	100-0000-20-40556
91.53%	2,083,921.00	192,694.00	0.00	2,276,615.00	STATE FOOINDATION	700000000000000000000000000000000000000
100.00%	33,600.00	0.00			STATE COLINDATION	100-000-20-40510
			000	33.600.00	E-RATE REVENUE	100-0000-10-40470
100 00%	76 178 00	0.00	0.00	76,178.00	UIHER LOCAL REVENUE	100-000-10-40400
100.00%	1,500.00	0.00	0.00	1,500.00	CANINGS ON INVESTIGIENTS	700 0000 100 100 100 100 100 100 100 100
100.00%	29,391.00	0.00			EADMINICS ON INVESTMENTS	100-000-10-40300
100.00%	20 201 00	000	0.00	29,391.00	CITY - IN-KIND SERVICES	100-0000-10-40120
100 00%	\$314.603.00	\$0.00	\$0.00	\$314,603.00	CITY APPROPRIATION	100-000-10-40110
Remaining	Remaining Balance Remaining	YTD Revenue	YTD Encumb	Budget	United Transport	100 000 10 40110
Percentage				carrent Approved	4	Account pumper

	Montly Expense Report				
		VTD			
Accounts summarzed by Function	Current Rudget	French			Percent
1100 PECHI AP INCTPLICTION	nagnna nagar	EIICOIIIDI AIICES	Y I U Expenditures	circulioratices YTD expenditures Remaing Balance	Remaining
TTOO REGOLAR INSTRUCTION	\$1,085,121.00	\$0.00	\$84,610.89	\$1,000,510.11	92.20%
2000 SPECIAL EDUCATION INSTRUCTION	554,130.00	239.94	46.523.19	507 366 87	91 56%
2200 SPEC ED SUPPORT SVCS - STUDENTS	153,441.00	000	7 567 52	145 973 48	01.00%
3500 SUPPORT SERVICES - INSTRICTION	20 550 36		70:1001	143,073.40	32.06%
	46,077.00	0.00	421.20	45,655.80	%80.66
3510 SUPPORTING SERVICES-TECHNOLOGY	153,225.00	0.00	58,250.18	94 974 82	61 98%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	110.004.00	000	16 651 72	10.0000	0.000
4500 SCHOOL ADMIN SLIBBOBT SVCS		99.5	10,034.23	93,349.77	84.86%
TOO SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	104,392.00	0.00	16,353.10	88.038.90	84 33%
5100 DIST ADMIN - SUPERINTENDENT	132,354.00	1.335.80	16 641 37	111 275 88	2000
5110 SCHOOL BOARD	00 651 01	1)	10,041.32	114,5/0.88	86.41%
	49,472.00	12.50	1,665.00	47,794.50	%09'96
SSUU DISTRICT ADMINISTRATION SUPPORT SVCS	189,572.00	0.00	58.658.78	130 913 22	60 0E%
6000 OPERATIONS AND MAINTENANCE OF PLANT	401.855.00	244 06	0.000,00	77.01.01	0.50.00
		00.447	41,000.44	354,550.50	88.22%
SOUR INAINSPER TO UTHER FUNDS	20,000.00	00.00	0.00	50,000.00	100.00%
Report Total:	\$3,029,643.00	\$1,832.30	\$354,405.85	\$2,673,404.85	

CORRECTED Monthly Revenue Report

		Current Approved				Percentage
Account number	Account Description	Budget	YTD Encumb	YTD Revenue	Remaining Balance Remaining	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$314,603.00	\$0.00		¢214 £02 00	100.000
100-0000-10-40120	CITY - IN-KIND SERVICES	29.391.00	000	0000	32.4,003.00	100.00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	1.500.00	00.0	00.0	29,391.00	100.00%
100-0000-10-40400	OTHER LOCAL REVENUE	76 178 00	00:0	0.00	1,500.00	100.00%
05,000,01,0000,001	1 L	00.071,01	0.00	0.00	76,178.00	100.00%
100-000-10-404/0	E-KAIE KEVENUE	33,600.00	0.00	0.00	33,600.00	100.00%
100-0000-20-40510	STATE FOUNDATION	2,276,615.00	0.00	192,694.00	7 083 971 00	01 53%
100-0000-20-40556	TRS ON-BEHALF RELIEF	155,282.00	0.00	0.00	149 767 00	100.00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	23,408.00	0.00	0.00	23 409 00	100.00%
100-0000-20-40940	QUALITY SCHOOLS	6,941.00	0.00	0.00	6 941 00	100.00%
100-0000-30-41090	PRIOR YR PL81-874				0,341.00	100.00%
100-0000-30-41100	PUBLIC LAW 81-874	112,125.00	0.00	0.00	112 125 00 100 00%	100 00%
Report Total:		\$3,029,643.00	\$0.00	\$192,694.00	\$2.831.434.00	20000
					2011 21 (

	Montly Expense Report				
		YTD			Percent
Accounts summarzed by Function	Current Budget	Encombrances	YTD Expenditures	Encombrances VTD Expenditures Remains Balance	Domaining
1100 REGILI AR INSTRICTION	200 200 200		באלבוומומוכז	itelliallig balailce	Remaining
	\$1,085,121.00	\$0.00	\$84,610.89	\$1,000,510.11	92.20%
2000 SPECIAL EDUCATION INSTRUCTION	554,130.00	239.94	46.523.19	507 366 87	91 56%
2200 SPEC ED SUPPORT SVCS - STUDENTS	153.441.00	000	7 567 57	147 077 40	2000
3500 SUPPORT SERVICES - INSTRUCTION	11 11 11 11 11 11 11 11 11 11 11 11 11		20.100,1	143,0/3.48	32.06%
COCOCO SENVICES - INSTRUCTION	46,077.00	0.00	421.20	45,655.80	80.66
3510 SUPPORTING SERVICES-TECHNOLOGY	153,225.00	0.00	58 250 18	C8 VZ6 V6	61 000/
4000 SCHOOL ADMINISTRATION - PRINCIPAL	770 007			74,714.85	01.30%
	110,004.00	0.00	16,654.23	93,349.77	84.86%
4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	104,392.00	00'0	16 353 10	88 038 90	/0CC VO
5100 DIST ADMIN - SUPERINTENDENT	132 354 00	1 335 80	16 641 33	24,036,30	04.33%
5110 SCHOOL BOARD		4,000.00	70,041.32	114,3/6.88	86.41%
STILL SCHOOL BOARD	49,472.00	12.50	1,665.00	47,794.50	%09'96
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	189,572.00	0.00	58 658 78	130 912 77	60 OF 0/
6000 OPERATIONS AND MAINTENANCE OF PLANT	401 8FF 00			77:010,001	03:03/0
	401,033.00	744.06	47,060.44	354,550.50	88.22%
SOUD I KAINSPER TO DI HER FUNDS	50,000.00	0.00	0.00	50.000.00	100 00%
Report Total:	\$3,029,643.00	\$1,832.30	\$354,405.85	\$2 673 404 85	

Hoonah City Sch. 3

Year to Date - 7/1/18-8/31/18

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		Current Approved				Percentage
Account number	Account Description	Budget	YTD Encumb	YTD Revenue	Remaining Balance Remaining	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$314,603.00	\$0.00	00 00	¢214 C02 00	100,000
100-0000-10-40120	CITY - IN-KIND SERVICES	29.391.00	2000	00.00	35.26,603.00	100.00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	1 500 00	00:0	0.00	29,391.00	100.00%
100 000 10 40400	H	7,300.00	0.00	0.00	1,500.00	100.00%
100-000-10-40400	OTHER LOCAL REVENUE	76,178.00	0.00	0.00	76.178.00	100 00%
100-0000-10-40470	E-RATE REVENUE	33,600.00	0.00	00.0	33 600 00	100.00%
100-0000-20-40510	STATE FOUNDATION	2.276.615.00	000	197 694 00	23,000.00	100.00%
100-0000-20-40556	TRS ON-BEHALE BELIEE	117 702 00	5 6	172,034.00	2,003,921.00	91.53%
	INS ON DELIVER NECIEF	155,282.00	0.00	0.00	149,767.00	100.00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	23,408.00	0.00	0.00	23 408 00	100 00%
100-0000-20-40940	QUALITY SCHOOLS	6,941.00	0.00	000	6 941 00	100.00%
100-0000-30-41090	PRIOR YR PL81-874				0,341.00	100.00%
100-0000-30-41100	PUBLIC LAW 81-874	112,125.00	0.00	00.0	112 125 00	100.00%
Report Total:		\$3,029,643.00	\$0.00	\$192 694 00	\$2 821 424 00	100.00%
			00:00	777,074.00	32,031,434.UU	

	Montly Expense Report				
		YTD			Dorcont
Accounts summarzed by Function	Current Budget	Fucombrances	VTD Evapordituros	Forombrances VTD Expanditures	ובורבווו
1100 DECLII AD INICTOLICATION	13950	Elicollibialices	i i o expelialitates	Remaing Balance	Kemaining
TION REGULAR INSTRUCTION	\$1,085,121.00	\$0.00	\$84,610.89	\$1,000,510,11	42 20%
2000 SPECIAL EDUCATION INSTRUCTION	554,130.00	239.94	46 523 19	507 366 07	04.50%
2200 SPEC ED SUPPORT SVCS - STUDENTS	152 441 00		0 10 10	10.000,100	91.50%
	103,441.00	0.00	1,567.52	145,873.48	890.56
3500 SUPPORT SERVICES - INSTRUCTION	46,077.00	0.00	421.20	45 655 80	//00/00
3510 SUPPORTING SERVICES-TECHNOLOGY	153 225 00		0 0 0	00:00	0700.00
	20,522,00	0.00	28,250.18	94,974.82	61.98%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	110,004.00	0.00	16 654 23	77 015 50	/000 00
4500 SCHOOL ADMIN CLIBBOAT CVCS DRINGIBAL			63:100/61	11.040,00	04.00%
1300 301 OCE ADMIN SOFFOR SVCS - PRINCIPAL	104,392.00	0.00	16,353.10	88.038.90	%56 78
5100 DIST ADMIN - SUPERINTENDENT	132,354.00	1 335 80	16 641 37	114 275 98	04:000
5110 SCHOOL BOARD	00 014	2000	70.11.07	114,3/0.00	80.4T%
	49,472.00	12.50	1,665.00	47,794.50	%09'96
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	189,572.00	0.00	58 658 78	130 012 77	/010
6000 OPERATIONS AND MAINTENANCE OF BLANT	0 0		0	130,313.22	03.02%
COOC TO THE PROPERTY OF THE PR	401,855.00	244.06	47,060.44	354,550.50	88.22%
9000 I RANSFER TO OTHER FUNDS	50,000.00	0.00	0.00	20 000 00	100 00%
Report Total:	\$3,029,643.00	\$1.832.30	\$354 405 85	\$2 672 ADA 9E	100:00%
			(((()))	10.70	

Hoonah City Sch. . s

Year to Date - 7/1/18-8/31/18

CORRECTED Monthly Revenue Report

		Current Approved				Dorrontago
Account number	Account Description	Budget	YTD Encumb	YTD Revenue	Remaining Balance Remaining	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$314.603.00	\$0.00		¢214 C02 00	400 ook
100-0000-10-40120	CITY - IN-KIND SERVICES	20 201 00	00:00	00.00	5314,603.00	100.00%
100 000 10 40300		29,331.00	0.00	0.00	29,391.00	100.00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	1,500.00	0.00	0.00	1 500 00	100 00%
100-0000-10-40400	OTHER LOCAL REVENUE	76,178.00	0.00	00 0	76 178 00	100.00%
100-0000-10-40470	E-RATE REVENUE	33.600.00	000	00.0	22,500,00	100.00%
100-0000-20-40510	STATE EQUINDATION	2 276 645 00	0 0	00.0	23,000.00	T00.00%
	NOTACIONA	2,276,615.00	0.00	192,694.00	2,083,921.00	91.53%
100-0000-20-40556	TRS ON-BEHALF RELIEF	155,282.00	0.00	000	149 767 00	100 00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	23,408.00	00.0	000	22 409 00	100.00%
100-0000-20-40940	QUALITY SCHOOLS	6.941.00	000	00:0	5,408.00	100.00%
100-0000-30-41090	PRIOR YR PL81-874			9	0,341.00	%00.00T
100-0000-30-41100	PUBLIC LAW 81-874	112,125.00	0.00	00.0	112 125 00 100 00%	100 00%
Report Total:		\$3,029,643.00	\$0.00	\$192 694 00	\$2 831 434 00	100:00%
				00:1 00/2024	72,631,434.00	

	Montly Expense Report	1			
		YTD			Dorcont
Accounts summarzed by Function	Current Budget	Encombrances	YTD Expenditures	Encombrances YTD Expenditures Remains Balance	רבונבוונ
1100 DECLII AD INICTOLICATION		3	באלבוומונמוכז	nemaing balance	Remaining
TTOO REGOLAR INSTRUCTION	\$1,085,121.00	\$0.00	\$84,610.89	\$1,000,510.11	92.20%
2000 SPECIAL EDUCATION INSTRUCTION	554,130.00	239.94	46,523.19	507.366.87	91 56%
2200 SPEC ED SUPPORT SVCS - STUDENTS	153,441.00	0.00	7,567.52	145 873 48	95.06%
3500 SUPPORT SERVICES - INSTRUCTION	46,077.00	0.00	421 20	AE 65E 90	200.00
3510 SUPPORTING SERVICES-TECHNOLOGY	153 225 00		07:17	00.000,04	33.08%
	133,223,00	0.00	28,250.18	94,974.82	61.98%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	110,004.00	0.00	16,654.23	77 925 59	84 86%
4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	104,392.00	0.00	16 353 10	00 000 00	0/000.10
5100 DIST ADMIN - SLIPERINTENDENT			1	96,036,30	04.33%
	132,354.00	1,335.80	16,641.32	114,376.88	86.41%
5110 SCHOOL BOARD	49,472.00	12.50	1,665,00	47 794 50	%U9 96
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	189,572.00	0.00	58.658.78	130 913 22	50.050 60.050
6000 OPERATIONS AND MAINTENANCE OF PLANT	401.855.00	244 06	77 090 77	25,013.22	02:03%
9000 TRANSEER TO OTHER FILINDS		00:41	++:000,7+	554,550.50	88.77%
Donorth Haral	ວດ,ບບບ.ບວ	0.00	0.00	50,000.00	100.00%
nepoit Iotal:	\$3,029,643.00	\$1,832.30	\$354,405.85	\$2,673,404.85	
				00:101:00	

Hoonah City Sch. .s

Year to Date - 7/1/18-8/31/18

	CORR	CORRECTED Monthly Revenue Report	nue Report			
Account number	Account Description	Current Approved				Percentage
000000000000000000000000000000000000000	Hondi pesa iliposa.	lagnng	Y I D Encumb	YTD Revenue	Remaining Balance Remaining	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$314,603.00	\$0.00	\$0.00	\$314 603 00	100 00%
100-0000-10-40120	CITY - IN-KIND SERVICES	29,391.00	00.0	000	20,202,00	100.00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	1.500.00	000	00.0	25,331.00	100.00%
100-0000-10-40400	OTHER LOCAL REVENUE	76 178 00	0000	0.00	1,500.00	100.00%
100-0000-10-40470	E-RATE REVENITE	00:003.55	0.00	0.00	76,178.00	100.00%
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ב יייב א בואסר	33,600.00	0.00	0.00	33,600.00	100.00%
100-0000-20-40510	STATE FOUNDATION	2,276,615.00	0.00	192,694.00	2.083.971.00	91 53%
100-0000-20-40556	TRS ON-BEHALF RELIEF	155,282.00	0.00	00.0	149 767 00	100 00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	23,408.00	0.00	00.0	73 408 00	100.00%
100-0000-20-40940	QUALITY SCHOOLS	6,941.00	0.00	000	6 941 00	100.00%
100-0000-30-41090	PRIOR YR PL81-874				0,741.00	100.00%
100-0000-30-41100	PUBLIC LAW 81-874	112,125.00	0.00	00.0	117 175 00	100 00%
Report Total:		\$3,029,643.00	\$0.00	\$192,694.00	\$2,831,434.00	1

	Montly Expense Report				
		YTD			
Accounts summarzed by Function	Current Budget	Fucombrancos	VTD Evanoralit		Percent
1100 DECLII AD INCTRICATION	car cir pager	LIICOIIIDI AIICES	Litering after TTD Experiorures Remaing Balance	Kemaing Balance	Remaining
TION REGULAR INSTRUCTION	\$1,085,121.00	\$0.00	\$84,610.89	\$1,000,510.11	92.20%
2000 SPECIAL EDUCATION INSTRUCTION	554,130.00	239.94	46,523.19	507 366 87	91 56%
2200 SPEC ED SUPPORT SVCS - STUDENTS	153,441.00	0.00	7,567.52	145,873,48	95.06%
3500 SUPPORT SERVICES - INSTRUCTION	46,077.00	0.00	421.20	45 655 80	200.00
3510 SUPPORTING SERVICES-TECHNOLOGY	153,225.00	0.00	58 250 18	00.000,00	53.06%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	110 004 00		10,530.10	70.416,46	01.96%
4500 SCHOOL ADMIN SI BOOK 2 2002 TAOQUI IN MINING LOCATION AND AND AND AND AND AND AND AND AND AN	00:100/011	0.00	10,034.23	93,349.77	84.86%
TOO THE THE PRINCIPAL	104,392.00	0.00	16,353.10	88,038.90	84.33%
5100 DIST ADMIN - SUPERINTENDENT	132,354.00	1,335.80	16.641 32	11/1 376 89	OE A19/
5110 SCHOOL BOARD	49 472 00	12 50	100100	114,570.00	00.41%
		14.30	1,003.00	47,794.50	%09.96
2300 DISTINCT ADMINISTRATION SUPPORT SVCS	189,572.00	0.00	58,658.78	130,913.22	69.05%
6000 OPERATIONS AND MAINTENANCE OF PLANT	401,855.00	244.06	47.060.44	354 550 50	7000 88
9000 TRANSFER TO OTHER FUNDS	20,000.00	00.00	00 0	50,000,00	100,000
Report Total:	\$3,029,643.00	\$1,832.30	\$354.405.85	\$2 673 404 85	100.00%
			Correct (const	\$2,010,104.80	

Net YTD-Revenue Minus Expense Total: -\$161,711.85

Hoonah City Sch. ,s

Year to Date - 7/1/18-8/31/18

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		Current Approved				Percentage
Account number	Account Description	Budget	YTD Encumb	YTD Revenue	Remaining Balance	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$314,603.00	\$0.00	\$0.00	\$314,603.00	100 00%
100-0000-10-40120	CITY - IN-KIND SERVICES	29,391.00	0.00	0.00	29 391 00	100.00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	1,500.00	0.00	00.0	1 500 00	100.00%
100-0000-10-40400	OTHER LOCAL REVENUE	76,178.00	0.00	0.00	76 178 00	100.00%
100-0000-10-40470	E-RATE REVENUE	33,600.00	0.00	0.00	33,600.00	100 00%
100-0000-20-40510	STATE FOUNDATION	2,276,615.00	0.00	192,694.00	2,083,921.00	91.53%
100-0000-20-40556	TRS ON-BEHALF RELIEF	155,282.00	0.00	0.00	149,767.00	100.00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	23,408.00	0.00	0.00	23,408.00	100.00%
100-0000-20-40940	QUALITY SCHOOLS PRIOR VR DI 81 974	6,941.00	0.00	0.00	6,941.00	100.00%
100-0000-30-41100	PUBLIC LAW 81-874	112,125.00	00 0	000	7,7,7	
Report Total:		\$3 029 643 00	80.00	0.00	112,125.00	100.00%
	2	Montly Expense Report				
			YTD			450000
Accounts sum	Accounts summarzed by Function	Current Budget	Encombrances	Encombrances YTD Expenditures	Remaing Balance	Remaining
1100 REGULAR INSTRUCTION	TION	\$1,085,121.00	\$0.00	\$84.610.89	\$1 000 510 11	02 20%
2000 SPECIAL EDUCATION INSTRUCTION	INSTRUCTION	554,130.00	239.94	46 573 19	507 366 97	92.20%
2200 SPEC ED SUPPORT SVCS - STUDENTS	SVCS - STUDENTS	153,441.00	0.00	7,567,52	145 873 49	%96.16
3500 SUPPORT SERVICES - INSTRUCTION	- INSTRUCTION	46,077.00	0.00	421.20	45 655 80	93.00%
3510 SUPPORTING SERVICES-TECHNOLOGY	CES-TECHNOLOGY	153,225.00	0.00	58,250.18	94,974.82	61.98%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	RATION - PRINCIPAL	110,004.00	0.00	16,654.23	93,349.77	84.86%
4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	PPORT SVCS - PRINCIPAL	104,392.00	0.00	16,353.10	88,038.90	84.33%
5100 DIST ADMIN - SUPERINTENDENT	RINTENDENT	132,354.00	1,335.80	16,641.32	114,376.88	86.41%
STIU SCHOOL BOARD		49,472.00	12.50	1,665.00	47,794.50	%09.96
SOUR DISTRICT ADMINISTRATION SUPPORT SVCS	RATION SUPPORT SVCS	189,572.00	0.00	58,658.78	130,913.22	69.05%
9000 TRANSTER TO CT. 12 CT. 12	MAIN LENANCE OF PLANT	401,855.00	244.06	47,060.44	354,550.50	88.22%
POOU I MAINSFER TO UTHER FUNDS	K FUNDS	50,000.00	0.00	0.00	50,000.00	100.00%
nepolit Total.		\$3,029,643.00	\$1,832.30	\$354,405.85	\$2,673,404.85	

Net YTD-Revenue Minus Expense Total:

-\$161,711.85

50,000.00 \$2,673,404.85

\$354,405.85

Hoonah City Sch. .s

Year to Date - 7/1/18-8/31/18

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Revenue
Monthly
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		Current Approved				Percentage
Account number	Account Description	Budget	YTD Encumb	YTD Revenue	Remaining Balance	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$314,603.00	\$0.00	\$0.00	\$314,603.00	100.00%
100-0000-10-40120	CITY - IN-KIND SERVICES	29,391.00	0.00	0.00	29.391.00	100 00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	1,500.00	0.00	0.00	1 500 00	100.00%
100-0000-10-40400	OTHER LOCAL REVENUE	76,178.00	0.00	0.00	76.178.00	100.00%
100-0000-10-40470	E-RATE REVENUE	33,600.00	0.00	0.00	33.600.00	100 00%
100-0000-20-40510	STATE FOUNDATION	2,276,615.00	0.00	192,694.00	2,083,921.00	91.53%
100-0000-20-40556	TRS ON-BEHALF RELIEF	155,282.00	00.00	0.00	149,767.00	100.00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	23,408.00	0.00	0.00	23,408.00	100.00%
100-0000-20-40940	QUALITY SCHOOLS	6,941.00	0.00	0.00	6.941.00	100.00%
100-0000-30-41090	PRIOR YR PL81-874					
100-0000-30-41100	PUBLIC LAW 81-874	112,125.00	0.00	0.00	112.125.00	100 00%
Report Total:		\$3,029,643.00	\$0.00	\$192.694.00	\$2 831 434 00	
	2	Montly Expense Report				
•			YTD			Percent
Accounts sum	Accounts summarzed by Function	Current Budget	Encombrances Y	YTD Expenditures	Remaing Balance	Remaining
1100 REGULAR INSTRUCTION	NOIL	\$1,085,121.00	\$0.00	\$84,610.89	\$1,000,510,11	92.20%
2000 SPECIAL EDUCATION INSTRUCTION	ON INSTRUCTION	554,130.00	239.94	46,523.19	507,366.87	91.56%
2200 SPEC ED SUPPORT SVCS - STUDENTS	SVCS - STUDENTS	153,441.00	0.00	7,567.52	145,873.48	95.06%
3500 SUPPORT SERVICES - INSTRUCTION	- INSTRUCTION	46,077.00	0.00	421.20	45,655.80	%80.66
3510 SUPPORTING SERVICES-TECHNOLOGY	ICES-TECHNOLOGY	153,225.00	0.00	58,250.18	94.974.87	61 98%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	RATION - PRINCIPAL	110,004.00	0.00	16,654.23	93.349.77	84.86%
4500 SCHOOL ADMIN SU	4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	104,392.00	0.00	16,353.10	88,038.90	84.33%
5100 DIST ADMIN - SUPERINTENDENT	RINTENDENT	132,354.00	1,335.80	16,641.32	114,376.88	86.41%
5110 SCHOOL BOARD		49,472.00	12.50	1,665.00	47,794.50	%09.96
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	FRATION SUPPORT SVCS	189,572.00	0.00	58,658.78	130,913.22	69.05%
6000 OPERATIONS AND I	6000 OPERATIONS AND MAINTENANCE OF PLANT	401,855.00	244.06	47,060.44	354,550.50	88.22%
9000 TRANSFER TO OTHER FUNDS	ER FUNDS	20,000.00	0.00	0.00	50,000.00	100.00%
Report Total:		00 000 000 00	00000		1	2000

Net YTD-Revenue Minus Expense Total: -\$161,711.85

\$2,673,404.85

\$354,405.85

\$1,832.30

\$3,029,643.00

Report Total:

Hoonah City Sch.

Year to Date - 7/1/18-8/31/18

Monthly Revenue Report

Current Approved	Budget YTD Encumb YTD Revenue Remaining Balance	\$314,603.00	29.391.00	1,500.00 0.00 0.00 1.500.00	000000	0.00 10,000.00 100.00%	105,293.00 0.00 0.00 105,293.00	2,276,615.00 0.00 192,694.00 0.252,23	149 767 00 00 00 00 00 149 767 00 1		HALF RELIEF 23,408.00 0.00 23.408.00 100.00	6,941.00 0.00 0.00		112,125.00 0.00 0.00	20:0
	Account Description Budget	CITY APPROPRIATION \$314,603.00	CITY - IN-KIND SERVICES 29.391.0	EARNINGS ON INVESTMENTS 1.500 0	-		E-RATE REVENUE 105,293.0	STATE FOUNDATION 2,276,615.0	TRS ON-BEHALF RELIEF		PERS ON-BEHALF RELIEF 23,408.0	QUALITY SCHOOLS 6,941.0	PRIOR YR PL81-874	PUBLIC LAW 81-874 112,125.0	63 050 63
	Account number	100-0000-10-40110	100-0000-10-40120	100-0000-10-40300	100-0000-10-40400		100-0000-10-40470	100-0000-20-40510	100-0000-20-40556	100 000 00 0000	100-0000-20-4055/	100-0000-20-40940	100-0000-30-41090	100-0000-30-41100	Report Total:

	Montly Expense Report				
		VTD			
Accounts community to the French		2			Percent
Accounts summarzed by Function	Current Budget	Encombrances	Encombrances YTD Expenditures Remaing Balance	Remaing Balance	Remaining
1100 REGULAR INSTRUCTION	\$1,085,121.00	\$0.00	\$84.610.89	\$1,000,510,11	%UC CO
2000 SPECIAL EDUCATION INSTRUCTION	554,130.00	239.94	46 573 19	TT:01C,000,14	92.20%
2200 SPEC ED SUPPORT SVCS - STUDENTS	153 441 00		C1.C2C, L	10.000,100	91.56%
SECONDITION OF STANSFORM S	200,111,000	0.00	75./95//	145,873.48	890.56
SOUR SUPPORT SERVICES - INSTRUCTION	46,077.00	0.00	421.20	45.655.80	%&U 66
3510 SUPPORTING SERVICES-TECHNOLOGY	153,225.00	0.00	58.750.18	C8 NTO NP	61.00%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	110 004 00		20,000,000	74,77,4.02	01.30%
	00:100	0.00	16,654.23	93,349.77	84.86%
4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	104,392.00	0.00	16.353.10	88 038 90	VOCC NO
5100 DIST ADMIN - SUPERINTENDENT	132.354.00	1 335 80	16 641 22	114 275 00	04.33%
5110 SCHOOL BOARD		1,000	70,041.32	114,3/6.88	86.41%
	49,472.00	12.50	1,665.00	47,794.50	%09'96
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	189,572.00	0.00	58 658 78	130 013 22	70 020
6000 OPERATIONS AND MAINTENANCE OF PLANT	401 855 00	20.440		77.016,001	03.03%
OCCUPANICATION OF CONTRACTOR O	401,633.00	244.06	47,060.44	354,550.50	88.22%
SOUR INAINSPER TO UTHER FUNDS	50,000.00	0.00	0.00	50,000.00	100 00%
Report Total:	\$3,029,643.00	\$1,832.30	\$354,405.85	\$2.673.404.85	

Haa Kusteeyi Áyá September 2018 Hoonah City Schools Heather Powell

Program Update: Director, Heather Powell is currently on p/t maternity leave awaiting the arrival of Matthew Mills, due date: September 22, 2018. She is expected to return in October 2018 – anticipating that all is well with both Momma and Baby.

While on leave:

Director, will continue update and modify budget for grant goals and objectives as well as work on the year three Narrative Report. Director will also be creating a plan to closeout objectives already met and exceeded, in addition to creating a year 4 programming plan.

Continue input for the language app, with the potential of over 40,000 words, phrases and sentences.

Work with Grant Evaluator, Claudia Dybdahl as well as Daphne Wright to continue grant completion goals and objectives.

Grant Management:

Haa Kusteeyí Áyá (ANEP) UPDATE:

BUDGET PERIOD 09/01/2017 - 08/31/2019 PERFORMANCE PERIOD 09/01/2015 - 08/31/2019

Hoonah City Schools has applied for and been AWARDED a No Cost Extension for our current year Alaska Native Education Program (ANEP) Grant. This No Cost Extension will allow cultural programming 1 (one) additional year of continued programming. The remaining funding will be used to implement existing programming as well as new programming to include the Language App, being created by our secondary students and fluent speakers as well as additional language events, and programming- to include curriculum development for ages PreK through 12th Grade and, also to implement the Heavy Equipment Simulators purchased for our students. This will allow the Department of Education, as well as potential funding sources to see and monitor the success of not only our students but also our community. It is an exciting time for our school.

Gunalchéesh, Lgeik'i Hoonah City School District State and Federal Grant Report Hoonah Board of Education September 12, 2018

Prepared by Norma Holmgaard

State Grant Programs

Early Learning

240,000.00

Department of Education Approved

- Pre-K Teacher: 30% of salary
- 1.5 Pre-K Paraprofessionals/Salary
- Employee Benefits
- Travel funds to attend Alaska Pre-K meetings
- Supplies and materials for the Pre-K Program
- Indirect costs for District internal support/payroll, financial etc.

Special Education

Title VIB:

45,850.00

- Salary for paraprofessional to work with intensive students
- Benefits for grant funded staff
- Travel funds for 8 to attend Special Education Conference
- Supplies, materials and media for Special Education Program to include: computer learning apps and SEAS Student Management System.

Section 619:

1,733.00

Technology and software for Pre-K Students with Disabilities

Consolidated Grant Programs

109,061.00

In FY'18 The Alaska Department of Education and Development conducted an ESSA Monitoring Audit with Hoonah City School District. The purpose of the audit is to ensure that the District is honoring the State and Federal requirements of the new Every Student Succeeds Act. Most districts undergo this audit every three years. This is quite an extensive process.

Recently Hoonah City Schools has received the follow up report from the Department of Education and early Development. The report is in excess of 50 pages and will take some time for review and action if necessary.

Out of 69 areas of review, HCSD received 15 findings that will need to be addressed this fall.

<u>Lingit Tundata'ani – Demonstration Grant</u>

A recent revision for the Year 1 budget was submitted to the United States Department of Education. The original budget was discovered to be more than !!#,000.00 over the actual year 1 award. Because not all of the activities have begun yet, this was not a problem to reduce this budget.

The year 1 project actually began in October 2017 which is less than convenient for school districts. The revision provided for new activities to begin in August 2018 rather than October 2018.

New Year 1 Budget

Category	Justification/Description	Year 1 Budget
Personnel		
	Aat/Thawk (Aunty) - little mothers to serve as positive	\$112,000.00
	role models for female program participants (job	
	description attached). Calculated at \$25 per hour x 20	
	hours per week x 2 positions	
	Saani/Kaak (Uncle) - male Tribal members to serve as	\$65,760.00
	positive role models female program participants (Job	
	description attached). Calculated at \$25 per hour x 20	
	hours per week x 2 positions	
New	<u>Career/Vocational Counselor</u> (1.0 FTE) – Will lead the	\$10,000.00
	development of pathways, work with students to	
	develop career interest areas and portfolios, work with	
	parents to help them better support the students they	
	share, work with project staff to provide training and	
	support in the roles they plan (job description attached).	
	This is a certified position paid on the certified salary	
	schedule.	
New	CTE Instructor (1.0 FTE) - to include instruction in	4160.00
	welding, construction, small engines. Paid on the	
	certified salary schedule.	
New	Substitutes for absences of program staff.	\$500.00
ringe Benefit	S	1
	Fringe benefits calculated at 35% of base salary 7.65%	\$72,637.00
	FICA; health and retirement benefits @ 27.35%	
Total Fringe		\$72,637.00
		Later Advantage Control of the Contr

Benefits		
Travel		
	Annual grantee meeting (years one through three) travel for the Project Director and one additional person: airfare (2 @ \$1,350.00 =\$2,700.00) hotel (2 nights @ \$175.00 per night = \$350.00 x 2 = \$700.00): per diem (3 days @ 100.00 per day = 300.00 x 2 - 600.00).	\$4,000.00
	College preparation and vocational visits. Each year, as estimated 15-20 students (plus chaperones) will make off-site college preparation and vocational-focused visits. Includes the cost of transportation (i.e., ferry, airplane), ground transportation, hotel and food. Total cost is estimated at \$2,000.00 per individual per year.	\$50,000.00
New	Airfare and lodging for CTE, Woodcarving and Health Occupations teachers/experts.	1000.00
New	Project Director monthly on-site lodging. Approximately 170.00 per night	\$4100.00
Total Travel		\$59,100.00
Equipment		
	Technology- computers, microphones and recording equipment to create digital content for the KHOO radio station	10,000.00
	Archival equipment to create archived Tlingit cultural content for rebroadcast.	\$10,000.00
New	Start Up Equipment Needs for Health Occupations, Welding, Small Engines, Construction Programs	\$20,000.00
Total Equipment		\$40,000.00
Supplies		
	Student program supplies: cost of curriculum, notebooks, notepads, study guides, workbooks and other study materials. Calculated at a cost of \$2,000.00 per month	\$24,000.00

	Office Supplies: miscellaneous program supplies such as pens, notebooks, copy paper, etc. Calculated at a monthly cost of \$500.00	\$6,000.00
	Family Engagement Activities: each month HCS will host	\$12,000.00
	one family engagement event to empower parents to	
	support their children's education. Calculated at a cost	
	of \$1,000.00 x 12 events per year.	
	Career Support – scrubs, medical disposables,	\$12,000.00
	woodcarving supplies or any other career support	712,000.00
	materials that students may require as part of their CTE	
	vocational training. Calculated at a cost of \$1,000.00.	
	Student success incentives to support and encourage	\$14,000.00
	students along their pathway towards educational and	\$14,000.00
	vocational success. Incudes items such as t-shirts,	
	plaques and incentives. Calculated at a cost of \$1,200.00	
New	Startup supplies for Auntie and Uncle program	
New		1200.00
IVEV	Start Up Supplies for Health Occupations.	\$11,175.00
Total		\$80,375.00
Supplies		
Contractual		
	Highly qualified, experienced third-party evaluator to	\$77,000.00
	provide accurate, objective, on-going assessment and	
	evaluation of program. Calculation: Calculated at a	
	cost48 and Part 80.36/ per quarterly report of \$18, 750	
	x4 reports (year 1 and \$18,250 x 4 reports in years 2, 3	
	and 4) plus \$2,000 a year for travel to conduct a site	
	visit. Cost per trip: \$600 (airfare), \$900 (6 nights at hotel	
	@ \$150 per night), \$500 per diem = \$2,000.	
	Elder Contracts to come in and provide professional	\$20,000
	development and training and ensure that academic	420,000
	and career/technical education (CTE) content is infused	
	with the Tlingit culture and delivered in a culturally	
	appropriate manner. Four sessions per year calculated	
	at a cost of \$5,000 per quarter inclusive of travel	
	expenses.	
		440.000
	Mentorship contracts: cost of mentors to work with	\$18,000

	students and provide peer support. Cost is calculated at	
	\$15 per hour x 10 hours per month x 10 months.	
	Cultural support -bringing in outsiders to give cultural	\$12,000
	presentations for students and families. Calculated at a	
	cost of \$1,000 per month x 12 months.	
	Student Portfolio Contract Support – each student will	\$25,000
	create a portfolio to present to college. Cost of a person	
	to assist students in preparing their portfolios.	
New	Project Director: This contracted work was moved from	25,875.00
	"Personnel." Cost per month \$5175.00 approximately.	
New	Health Occupations Teacher Trainer contract for	8,000.00
	Intensives Program	
Total		\$185,875.00
Contractual		
Other	Fees for the administration of the Kuder Vocational	\$3500.00
Expenses	Aptitude Test, ASVAB, TABE test and other career	
	aptitude assessments.	
Total Direct		\$642,532.00
Costs		

Sea Alaska: Sharing Our Treasures

Sea Alaska received a grant to provide Northwest Art Forms Instruction in Southeast School Districts. Hoonah City School District was one of those invited to participate. This grant program actually was to begin in the fall of 2017. Unfortunately, we were unable to find an artist willing to commit to the year-long program. This program supported only certain art forms. HCSD had no choice but to withdraw from this program.

National Park Service: Engage Native Youth through Culturally Responsive Place Based Education 42,669.00

Through this cooperative agreement the participants will develop a K-12 curriculum based on the Healing Totem Pole as a touchstone. Partners will also develop teacher training following 5the Healing Totem Pole Dedication Ceremony. Students will participate in the Healing Totem Pole Raising Ceremony.

In addition, a First Plume program will be implemented in the 4^{th} and 5^{th} grade classrooms which will include National Park Service Presentations and a field trip to Bartlett Cove.

September Maintenance Report

This last month

I have spent time on the Erickson building. We had some sheet rock repairs and did a deep cleaning of the building. Also I have been moving the furniture in there for the elective classes about to start.

I was stopped by the 4th and 5th grade class and pleaded with to cut the grass around the playground so I have been investing time into yardwork. I cut the bushes back from the sidewalks and have been making progress on the grass areas.

I have one boiler all serviced and ready to go and will begin putting the other one back together as towards the end of last heating season I had to combine the burners so we had one making heat. I already have the parts here just trying to find the time.

Everytime I sit down to catch up on data entry or try to get some of my PM's done it seems like there is a mess somewhere that I need to clean or something that needs to be moved.

Over the summer a smartboard was hung in one of the classrooms(not by me) it rests on the sprinkler system so I hope to have time to move it soon.

Corbin was out sick for a couple days and we still have no sub so all my time on those days was devoted to cleaning.

Coming up

Service autoshop heating system

Adjust exterior doors before it gets to cold.

Elevator inspection.

Most of the Preventative maintenance from the summer and august still needs to be done. I have made sure to deal with the fire protection and safety.

Other

Moving furniture has become an issue as Corbin and I don't overlap our hours.

I have been thinking about snow. Last year HIA did the parking lot and they are no longer here. I worry that when it does snow I will not have time for much else as I am the only one here in the morning to do snow removal. The parking lot is a big area and takes a while to plow. After I finish plowing I will need to start shoveling the walk ways I cant get to with the skid steer and then I will need to do the stairs.



September 12, 2018, Special Education Report to the Hoonah City School Board

Dear Hoonah School Board,

We just finished Child Find this week in collaboration with the Infant Learning Program from Juneau, and special service related providers. Through this process we are identifying further needs in the area of speech and language, adaptive, OT, PT and social emotional behaviors. Tesh Miller said that Shannon, our new speech path is excited to return and be a part of our team. With new evals. and a caseload of seventeen and growing, we are thrilled to have such a dynamic team. Tesh said she will be a wonderful asset. They ran their quarterly sessions in two days!

Our special education team is on the floor, literally running © working hard to develop report and scheduling of direct services and indirect services with our students. We were able to meet to set up a quarterly timeline with ILP and service providers for the coming year. MAPs (Measures of Academic Progress), testing is near completion and I salute our staff for carefully providing the required accommodations for testing students with special needs. Clark Brown, our special education teacher is quickly establishing relationships with our team and students. We are thankful for his areas of expertise, and his consistent and calm attitude throughout each day. Our new staff are enjoying are community very much!

Our calendar schedules for running evaluations and re-evals. are quickly growing in the months ahead as we discover additional needs of our students. It is important to complete any evaluations before the Oasis count. However, we meet needs of children who come into our district after the count regardless of need. I am beginning the process of making sure we identify each student's special needs correctly before submitting to DEED for funding. This month is a critical paperwork time.

The process for making an initial claim for intensive funding begins with districts meeting the requirements of 4 AAC 09.015. Students who the district determines should qualify to receive funding for intensive services must be reported in a district's ADM (Average Daily Membership).

In accordance with 4 AAC 09.015 (b) For a district to be eligible for intensive services funding for a student under AS 14.17.420(a)(2), the student must be enrolled and receiving

services, as described in 4 AAC 52.700, on the last day of the student count period under AS 14.17.600. Meaning, a requirement to qualify for intensive funding is that a student must be enrolled and be receiving qualifying intensive services in your district on the last day of the count period. Districts should ensure that all claims (new and previously claimed) meet the eligibility requirements before claiming for funding.

4 AAC 52.700 (c) includes "A student is eligible for funding as an intensive student if the student has been identified for special education and the student needs and receives individual attention and services that are significantly more complex and frequent and require significantly more resources to provide, than the services received by other special education students." The intensive funds are meant for high cost students, if a district reviews their funding and the intensive funds and does not find a significant level of these dollars expended on special education, the district should review their claims to ensure the students require significantly more resources. The Department requires that new intensive claims be accompanied by a copy of the student's Individual Education Program (IEP) and Evaluation Summary and Eligibility Report (ESER). The students must meet all the criteria listed under 4 AAC 52.700 to properly qualify for intensive funding. For additional information concerning new intensive funding claims, please consult the Training Materials for Determining Eligibility for Intensive Needs Students.

Students previously claimed as intensive do not have to be resubmitted at this time. However, the Department reserves the right to conduct on-site investigations in order to verify that students claimed as intensive are actually receiving services that meet the requirements of 4 AAC 52.700.

INTENSIVE CLAIMS TIMELINE FY19: Last Day of Count: October 26, 2018, Final Dates to Submit New Intensive Fund Claims: October 31, 2018 to December 1, 2018.

Thank you for the opportunity to serve our students and families,

Sheryl Ross, for the Special Services Team

AGENDA	ITFM	Old Business 1	n
TOLIVE	TILLIVI	Old Dusiliess L.	v

_	<u>√</u> ACTION
0.63	DISCUSSION

TOPIC: Adoption of AR 2123 Superintendent Evaluation Timeline for 2nd and Final Reading

Status

It has been the recommendation of the Board of Education to adopt Administrative Regulation 2123 / Superintendent Evaluation Timeline.

Recommendation

I move that we adopt AR 2123 Superintendent Evaluation Timeline for 2^{nd} and Final Reading.

AGENDA	AITEM	Old	Business	1 1
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_	_√_ ACTIO	N
	DISCUS	SION

TOPIC: Adoption of the Board Handbook for 2018/2019 for 2nd and Final Reading

Status

It has been the recommendation of the Board of Education to adopt the Board Handbook for the District for 2018/2019. The current Board Handbook was discussed and agreed upon during the School Board Retreat on August 4^{th} and 5^{th} .

Recommendation

I move that the board formally adopt the current Board Handbook and add it to board policy as an exhibit for 2^{nd} and Final Reading.

<u> </u>	ACTION
D	ISCUSSION

TOPIC: School Reconfiguration Request

Status

We have found that having the Elementary School and the Jr-Sr High School recognized as separate schools with the Alaska Department of Education has become problematic for the purposes of verifying enrollment, free & reduced lunch counts, and utilizing federal grant funds.

All of these above activities require that we separate the schools and provide for them separately. It is also true, that we really do not think of them as separate schools when it comes to students, families, in service training and activities.

In order to streamline our processes the Administration requests School Board approval for combining Hoonah City Schools into one K- 12 school called Hoonah City School. The process for making this change begins with School Board approval followed by a request for the change to the Commissioner of Education.

Recommendation

I move that we combine Hoonah Elementary School and Hoonah Jr-Sr High School into one K-12 school called Hoonah City School.

MEMORANDUM

To: Hoonah City School Board

From: Ralph Watkins, Superintendent

Re: School Reconfiguration Request

We have found that having the Elementary School and the Jr-Sr High School recognized as separate schools with the Alaska Department of Education has become problematic for the purposes of verifying enrollment, free & reduced lunch counts, and utilizing federal grant funds.

All of these above activities require that we separate the schools and provide for them separately. It is also true, that we really do not think of them as separate schools when it comes to students, families, in service training and activities.

In order to streamline our processes the Administration requests School Board approval for combining Hoonah City Schools into one K- 12 school called Hoonah City School.

The process for making this change begins with School Board approval followed by a request for the change to the Commissioner of Education.

Recommended Motion: Move to combine Hoonah Elementary School and Hoonah Jr-Sr High School into one K-12 school called Hoonah City School.

AGENDA	ITEM	New	Business	0 2 1
MULINDA	1 1 1 1 1 1 1 1	INCW	Dusines	5 4.1

√ ACTION	
DISCUSSION	V

TOPIC: Resolution #1 Regarding SB185 Retire/Rehire of Teachers and Administrators

Status

AASB has recommended the adoption of this Resolution as result of the Governor signing SB 185 into law.

Recommendation

I move that we approve SB 185, Retire/Rehire of teachers and administrators for the Board of Education's Resolution #1.



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OI CC	CHILAS	CVCI	one!

The Governor has signed into law SB 185, Retire/Rehire of teachers and administrators. This bill has been actively supported through AASB's legislative advocacy since the Delegate Assembly has had a resolution of support of it for several years. Districts now have this tool available to help alleviate the shortage of teachers and administrators in hard-to-fill positions. The bill requires the passage of a resolution by the school board if you intend to utilize this tool. In partnership withe the Alaska Superintendent's Association and the Association of Alaska School Boards we have developed a sample resolution for you to use to remain in compliance with the legislation.

developed a sample resolution for you to use to remain in compliance with the legislation.			
SCHOOL DISTRICT			
RESOLUTION #			
Whereas the School District has anticipated vacancies for School Year for positions that are covered by the teachers' retirement system;			
And whereas the position(s) will be advertised in accordance with the collective bargaining agreement and the requirements set out in AS 14.20.136;			
And whereas if no qualified applicants apply for these positions, the district will explore the option of hiring retired applicants;			
Therefore be it resolved the School District may seek to employ a teacher(s) or administrator(s) retired under the Alaska Teachers Retirement System (TRS) in compliance with the requirements in AS 14.20.136.			
Resolution approved by the School District Board of Education			
Board President Date			
Board Secretary Date			

AGENDA	ITEM	New	Business	2.2

_	_√_ ACTION
	DISCUSSION

TOPIC: 2018/2019 Gregory A. Duggan Contract

Status

It has been the recommendation of the superintendent/principal Ralph Watkins to offer the following teacher a teaching contract for the 2018/2019 school year.

Recommendation

I move that we offer a 2018/2019 teaching contract to Gregory A. Duggan.

AGENDA	ITEM	New	Business	23
AULIVA	LILLIVI	INCW	Dusiness	4.3

_	_√_	ACTION	
	I	DISCUSSION	J

TOPIC: 2018/2019 Amanda Eubanks Contract

Status

It has been the recommendation of the superintendent/principal Ralph Watkins to offer the following teacher a teaching contract for the 2018/2019 school year.

Recommendation

I move that we offer a 2018/2019 teaching contract to Amanda Eubanks.